## School for the Contemporary Arts - Tier 2 Canada Research Chair in Indigenous Contemporary Arts Simon Fraser University (Vancouver Campus)

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Simon Fraser University (SFU), located on unceded Coast Salish Territory, the traditional territories of the Skwxwú7mesh Úxwumixw (Squamish), x<sup>w</sup>məθk<sup>w</sup>əỷəm (Musqueam), Selílwitulh (Tsleil-Waututh), ġicảġ (Katzie), and kwikwəÅ əm (Kwikwetlem) peoples, is actively building a diverse, inclusive community and invites applications for a Tier 2 Canada Research Chair (CRC) in Indigenous Contemporary Arts in the School for the Contemporary Arts. This CRC appointment opportunity is intended for emerging artists or artist/scholars in Indigenous Contemporary Arts, at the rank of assistant or associate professor.

The School for the Contemporary Arts (SCA), situated in one of downtown Vancouver's most dynamic and diverse neighbourhoods, offers a unique curriculum in which studio classes in dance, film, music/sound, theatre performance and production, and visual art are integrated with the historical and theoretical study of the arts. This meeting of creative practice with academic enquiry is a core value of the school and is enhanced by our attention to critical contemporary issues as well as our commitment to interdisciplinary collaboration both within the classroom and beyond. The SCA offers a BA in Art, Performance, and Cinema Studies, and BFAs in Dance, Film, Music/Sound, Theatre Performance, and Production and Design, and Visual Art, as well as an interdisciplinary MFA and an MA in Contemporary Arts.

We are seeking an emerging artist or artist/scholar with an art practice and/or scholarly record in performance (theatre, dance, interdisciplinary performance), music/sound (creative music practice), film/video, or visual art. An interdisciplinary approach to research and practice is encouraged. Appointment to a continuing faculty position in the School for the Contemporary Arts requires an MFA or PhD completed by the time of appointment in a field or discipline of demonstrated relevance.

The successful applicant is expected to significantly enhance the School for the Contemporary Arts' research strengths and to help sustain the collegial atmosphere within the School. The research program will support <u>SFU's Strategic Research Plan</u>, the goals of which include: strengthening civil society by advancing justice, equity and social responsibility; addressing environmental concerns and creating a sustainable future; and engaging in community-based research. The Chairholder will be expected to maintain an outstanding program of research and a strong record of grants funding. Knowledge mobilization to the scholarly community, professional groups, the general public, and other stakeholders, as appropriate, is expected. Demonstrated experience in increasing diversity in the candidate's current institutional environment, and in curriculum, is also an asset.

Experience mentoring equity-seeking students is expected, and experience mentoring equity-seeking faculty is an asset. Although 50 % teaching relief relative to regular faculty members will be provided to the Chairholder, the successful candidate will be expected to make significant contributions to the

teaching mission of the School for the Contemporary Arts, including supervising and securing financial support for graduate students.

This position is contingent upon the applicant receiving a Tier 2 Canada Research Chair. The position is subject to the availability of funding and to final approval by the University Board of Governors and the Tri-agency Institutional Programs Secretariat (TIPS). Tier 2 Chairs are intended for exceptional emerging artists and scholars (i.e., the candidate must be within 10 years of their highest degree at the time of nomination). Applicants who are more than 10 years from their highest degree (and where career breaks exist, including maternity, parental, or extended sick leave, etc.) may have their eligibility for a Tier 2 Canada Research Chair assessed through the program's Tier 2 process; please see <u>CRC website for eligibility details.</u>

The Tier 2 Canada Research Chair is tenable for five years. The CRC appointment is renewable once, which is subject to the Chairholder demonstrating that they have achieved their objectives from their first term. Interested applicants are invited to review the initial appointment and Chair renewal details of the CRC Program.<u>https://www.chairs-chaires.gc.ca/program-programme/renew-renouvellement-eng.aspx</u>

To apply, applicants should provide:

- a cover letter explaining their interest in the position;
- an up-to-date, full curriculum vitae (include details of research, teaching, and service, scholarly record, funding, and list of collaborations/partnerships);
- a portfolio of creative work (if applicable);
- the proposed program of research practice, clarifying its alignment with the CRC position (include an outline of the proposed CRC research, an explanation of how the research aligns with and advances SFU's Strategic Research Plan, and a discussion of how this Chair would strengthen graduate training at SFU 2-6 pages);
- a statement of teaching and mentorship philosophy (1 page);
- a statement outlining the applicant's experiences in advancing equity, diversity, and inclusion (1 page); and
- the names and email addresses of 4-5 referees, ranked in order of preference (longlisted candidates will be contacted before referees are contacted).

SFU recognizes that alternative career paths and/or career interruptions (e.g., parental leave, leave due to illness) can impact research achievements and commits to ensuring that leaves are taken into careful consideration. Candidates are encouraged to highlight how alternative paths and/or interruptions have impacted them in their application. SFU also recognizes the value of mentoring and research training, outreach, professional service, and non-traditional areas of research and/or research outputs.

Simon Fraser University is an institution whose strength is based on our shared commitments to diversity, equity, and inclusion, and the pursuit of decolonization, Indigenization, and reconciliation.

Diversity is an underlying principle of our Strategic Vision, which pledges SFU to "foster a culture of inclusion and mutual respect, celebrating the diversity reflected among its students, faculty, staff, and our community." SFU is committed to ensuring that no individual is denied access to employment opportunities for reasons unrelated to ability or qualifications. Consistent with this principle, SFU will advance the interests of underrepresented members of the work force, specifically Indigenous peoples, persons with disabilities, visible minorities, and women; embrace gender and sexual diversity; ensure that equal opportunity is afforded to all who seek employment at the University; and treat all employees equitably. Candidates that belong to underrepresented groups are particularly encouraged to apply.

SFU offers several benefits and services aimed at creating a more inclusive and accessible campus community for faculty; please see the <u>Faculty Relations</u>, <u>Benefits and Service page</u> for more details. SFU is also committed to ensuring that the application and interview process is accessible to all applicants; if you require accommodations or have questions about SFU benefits, services, accommodations policies, or equity considerations please contact the <u>Director of Equity</u>, <u>Diversity and Inclusion in Faculty</u> <u>Relations</u>.

The competition will remain open until the position is filled. Review of applications will begin on February 8, 2021. Any general inquiries regarding this posting may be directed to Elspeth Pratt, Chair of the Search Committee, <u>epratt@sfu.ca</u>. To ensure full consideration applications should be submitted by this date.

Submit all applications by email to Elspeth Pratt, Director, c/o Samantha Diamond, scasec@sfu.ca.

Under the authority of the University Act, personal information that is required by the University Academic Appointment Competitions will be collected. For further details see the <u>Collection Notice</u>.